

**I/ READING COMPREHENSION**

Read the passage below carefully and answer the questions that follow it.

RUTH

**PASSAGE: MENARCHE.**

Menarche can be a stressful time for young girls, and the event is often met with mixed emotions. Like many other changes associated with puberty, it can be confusing. Many girls experience fear and anxiety related to their first menstrual cycle, largely because of misinformation, or more frequently, lack of information...

There are many sources of information on menstruation, such as schoolteachers, healthcare practitioners, printed material, and even educational films. Many parents find that these sources often provide valuable information on the biology of menstruation as well as menstruation hygiene. Still, girls may have questions and needs that these sources do not address. Even if they know what to do when their period comes, girls are often uncertain about how to deal with the varied emotions and feelings associated with menstruation.

Grandmothers, senior sisters, and particularly mothers can help to provide additional information and emotional support that young girls need. Most often, girls consider their mother to be the most important source of information about menstruation. What about you, fathers?

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**MENARCHE** = The beginning of the menstrual function.

**QUESTIONS (10PTS)**

- 1- What are the emotions related to girls' first menstrual cycle? (Name two)
- 2- Girls who are approaching menarche are happy because they are fully informed. True or false?
- 3- About menstruation, name two parental sources of information given in the passage.
- 4- Choose the correct answer from a- to c-  
Many parents find that schoolteachers, healthcare practitioners, printed material and educational films are:  
a- Bad sources of information on biology of menstruation.      b- Good sources of information on biology of menstruation.  
c- Dangerous sources of information on biology of menstruation.
- 5- Adjo is your daughter. She is approaching menarche. Give her some useful advice. (Not more than three lines)

**II/ VOCABULARY(8pts)**

A/ Write a word in each blank. The word you write must be the correct form of the word on the left.

- 1- CARE. Be..... when you cross the road.
- 2- BEAUTY. She has a ..... new dress.

B/ Fill the blanks with the appropriate word from the list below: Boat; them, who, cross, drowned.

The mono river is always flooded in August when there are heavy rains. People .....3..... the river to the other side of bank by canoe. One day, a .....4..... hit against a rock in the river and capsized. The passengers .....5..... could not swim struggled hard to get out but in vain. They finally got .....6..... because no good swimmer could rescue .....7..... from danger.

**III/ LANGUAGE AND USAGE(10 pts)**

A/ Write the verb in brackets in the correct tense or form:

- 1- Stop (to make) noise in the class.
- 2- We all watched him (to cross) the road yesterday.
- 3- If Afi didn't spend hours watching TV, she (to have) time to study her lessons.

B/ Add the appropriate tag question:

- 4- These students have no exercise-book, .....?
- 5- You'll be good at English, .....?

C/ Write the sentences below in the opposite voice

- 6- The principal sent the lazy boys home yesterday.
- 7- Is the new house being built ever there?

D/ Choose the correct answer from a-, b- or c- to fill in the gaps

- |  |                |                  |                 |
|--|----------------|------------------|-----------------|
| 8- Kofi and Afi love.....                      | a- either;     | b- each other;   | c- one another. |
| 9- You .....go home if you are sick.           | a- had better; | b- would rather; | c- had tried.   |
| 10- He cannot speak English ..... he learns it | a- unless;     | b- despite;      | c- for          |

**IV/ ESSAY(12 pts)**

Teenagers all over the World are facing serious problems. Tell us ONE of your problems. What are the factors of that problem? What do you think can be the solution to that problem of yours? (Not more than 15 lines)